Dayton Middle School Plan

Dayton High School

Dayton Independent School District

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Overview

Plan Name

Dayton Middle School Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the number of students meeting the college benchmarks in Math	Objectives: 2 Strategies: 3 Activities: 6	Academic	25% of Eleventh grade students will demonstrate a proficiency on ACT in Mathematics by 04/30/2013 as measured by Students that meet benchmark scores on ACT in Math., 25% of Tenth grade students will demonstrate a proficiency in Mathematics on PLAN in Mathematics by 10/01/2013 as measured by Annual Plan testing, and practice tests.	$500
2	Increase overall Reading Proficiency at all grade levels	Objectives: 2 Strategies: 5 Activities: 5	Academic	A 10% increase of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Mathematic in Mathematics by 05/31/2013 as measured by MAPS testing, as well as KPREP, EPASS testing.., A 20% increase of Ninth and Tenth grade students will demonstrate a proficiency in reading in English Language Arts by 06/03/2013 as measured by MAPS Testing and college readiness benchmark on Plan Test.	$5000

| 3 | Curriculum Allignment | Objectives: 2
Strategies: 3
Activities: 4 | Organizational | Collaborate to align curriculum with common core standards and state standards by 09/03/2012 as measured by 100% allignment in all subject areas., Collaborate to create common summative assessments by 06/03/2013 as measured by 100% Common Summative Assessments. | $1150 |
| 4 | Leadership Structure | Objectives: 1
Strategies: 1
Activities: 2 | Organizational | Collaborate to form a committees and monitor curriclum and assessment by 06/03/2013 as measured by meeting notes and conclusions from meetings. | $0 |

Goal 1: Increase the number of students meeting the college benchmarks in Math

Measurable Objective 1:

25% of Eleventh grade students will demonstrate a proficiency on ACT in Mathematics by 04/30/2013 as measured by Students that meet benchmark scores on ACT in Math.

Strategy 1:

Progress Monitoring - Four times a year juniors will take a practice ACT and analyze results in class.

Activity - Access to E-prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to e-prep throughout the year as a preparation.	Academic Support Program	11/10/2011	03/31/2012	$500	General Fund	Principal and curriculum specialist

Activity - Test analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with test results and place students who have similar needs in groups based on standards. Teachers will instruct based on standards, and student needs for 3 days following each test.	Academic Support Program	11/01/2012	06/03/2013	$0	No Funding Required	School Administrators, Teachers

Strategy 2:

ACT Practice - Four weeks a year in each content area 9th, 10th, and 11th grade students will take and analyze the ACT test

Activity - ACT Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will get scores back on ACT test and learn which parts of the curriculum they need to improve upon.	Academic Support Program	11/01/2011	06/30/2013	$0	No Funding Required	Teachers and Administrators

Measurable Objective 2:

25% of Tenth grade students will demonstrate a proficiency in Mathematics on PLAN in Mathematics by 10/01/2013 as measured by Annual Plan testing, and practice tests.

Strategy 1:

Identification and Intervention - Students scoring well below grade level in math in the 9th and 10th grade will be identified for intervention

Activity - Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will take both practice ACT test and MAPS tests. Students scoring well below grade level will be identified for interventions. | Academic Support Program | 09/03/2012 | 06/03/2013 | $0 | No Funding Required | Assessment Committee, Teachers, and Administrators |

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th and 10th grade students will have their progress monitored on three Maps tests, and 3 practice ACT test during the 2012 School year. A maps grade that is equivalent will be used to look at progress.	Academic Support Program	08/08/2012	06/03/2013	$0	No Funding Required	School Administrators, leadership team, and teachers

Activity - Test Review Weeks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After tests have been scored and analyzed students who have similar scores will separate in groups and instructors will address misunderstandings.	Academic Support Program	11/01/2011	06/03/2013	$0	No Funding Required	Administrators, Teachers, and Leadership team

Goal 2: Increase overall Reading Proficiency at all grade levels

Measurable Objective 1:

A 10% increase of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Mathematic in Mathematics by 05/31/2013 as measured by MAPS testing, as well as KPREP, EPASS testing..

Strategy 1:

Intervention Target - Using Maps scores target 9th and 10th grade students scoring below grade level for proficiency testing.

Activity - RTI (response to intervention)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using data organize RTI Groups and work with students in small groups to review basic math facts.	Academic Support Program	11/01/2011	05/31/2013	$0	No Funding Required	DHS administration

Strategy 2:

Teachers Meet - Teachers will meet monthly to review summative assessments.

Activity - meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| At summative meetings teachers will look for, and/or create tests that evaluate students higher level thinking. Teachers will peer review each others tests. | Academic Support Program | 11/01/2012 | 05/31/2013 | $0 | No Funding Required | Department heads |

Strategy 3:

Allignment of all curruiclum to State Standards and/or Common Core - Teachers will work to align Curriculum across all content, but will take special care to make sure that content is covered with Spring Board.

Activity - Springboard Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet to look at Spring Board units and decide on a course of action for covering core content.	Academic Support Program	06/05/2012	06/08/2012	$2000	General Fund	Curriculum Specialist, Principal, and teachers

Measurable Objective 2:

A 20% increase of Ninth and Tenth grade students will demonstrate a proficiency in reading in English Language Arts by 06/03/2013 as measured by MAPS Testing and college readiness benchmark on Plan Test.

Strategy 1:

Progress Monitoring - Using Maps, as well as other resources like AIMS web, a system of progress monitoring will be created on the high school to determine intervention success.

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maps testing and Aims web testing for lower level readers.	Academic Support Program	11/01/2011	06/03/2013	$3000	District Funding	Curriculum Specialists, Special Education Teachers, and Language Arts teachers.

Strategy 2:

Allignment of all curruiclum to State Standards and/or Common Core - Using aligned curriculum teachers will create learning targets and monitor those targets.

Activity - Learning Targets (I can statements)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the reading curriculum teachers will create "I can statements" (Learning Targets) for better reading instruction.	Academic Support Program	11/01/2011	06/28/2013	$0	District Funding	Teachers and Administrators

Goal 3: Curriculum Allignment

Measurable Objective 1:

Collaborate to align curriculum with common core standards and state standards by 09/03/2012 as measured by 100% allignment in all subject areas.

Strategy 1:

Teachers collaborate - Teachers will work together to collaboratively align standards.

Activity - Curriclum Allignment meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within subject areas teachers will gather to make sure that curriculum is aligned. This will occur during imbedded professional development days during the school year and during early release.	Professional Learning	11/01/2012	11/01/2012	$0	No Funding Required	Curriclum Specialist

Strategy 2:

Springboard Professional Development - Teachers will attend professional development in the summer and continue training on the implementation of the Springboard Curriculum.

Activity - Springboard Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct will walkthroughs using Ewalk to make sure that Springboard Curriculum is being used.	Policy and Process	08/08/2012	06/03/2013	$750	General Fund	Administrators

Activity - Teachers collaborate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with teachers from other school districts that are using Springboard to discuss pacing and implementation	Professional Learning	11/05/2012	06/03/2013	$400	General Fund	District administrators

Measurable Objective 2:

Collaborate to create common summative assessments by 06/03/2013 as measured by 100% Common Summative Assessments.

Strategy 1:

Assessment Binders - Teachers will create assessments that test skill and high level learning skills rather than just memorization.

Activity - Assessment Binders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will be expected to share their assessment binders montly with school administrators and department heads. The assessment binders will be evaluated and changes will be suggested.	Policy and Process	11/01/2012	11/29/2013	$0	No Funding Required	Heads of Departments, School Administrators, and Teachers

Goal 4: Leadership Structure

Measurable Objective 1:

Collaborate to form a committees and monitor curriclum and assessment by 06/03/2013 as measured by meeting notes and conclusions from meetings.

Strategy 1:

Asssment analysis - Committees will analyze assessments to ensure quality

Activity - Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committees will meet to review assessments in both classrooms and used throughout the year for test preparation. During the meeting the assessment and curriculum committees will look at effective assessments and analyze results to make recommendations regarding school programs and instruction.	Policy and Process	11/01/2012	06/14/2013	$0	No Funding Required	Teachers and committee heads

Activity - Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make reports two to three times a year to the site based council regarding work and findingns.	Policy and Process	11/01/2012	06/03/2013	$0	No Funding Required	Committee Leaders

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Meetings	Committees will meet to review assessments in both classrooms and used throughout the year for test preparation. During the meeting the assessment and curriculum committees will look at effective assessments and analyze results to make recommendations regarding school programs and instruction.	Policy and Process	11/01/2012	06/14/2013	$0	Teachers and committee heads
Test Review Weeks	After tests have been scored and analyzed students who have similar scores will separate in groups and instructors will address misunderstandings.	Academic Support Program	11/01/2011	06/03/2013	$0	Administrators, Teachers, and Leadership team
Test analysis	Teachers will work with test results and place students who have similar needs in groups based on standards. Teachers will instruct based on standards, and student needs for 3 days following each test.	Academic Support Program	11/01/2012	06/03/2013	$0	School Administrators, Teachers
meetings	At summative meetings teachers will look for, and/or create tests that evaluate students higher level thinking. Teachers will peer review each others tests.	Academic Support Program	11/01/2012	05/31/2013	$0	Department heads
Reporting	Teachers will make reports two to three times a year to the site based council regarding work and findingns.	Policy and Process	11/01/2012	06/03/2013	$0	Committee Leaders
Progress Monitoring	9th and 10th grade students will have their progress monitored on three Maps tests, and 3 practice ACT test during the 2012 School year. A maps grade that is equivalent will be used to look at progress.	Academic Support Program	08/08/2012	06/03/2013	$0	School Administrators, leadership team, and teachers
Identification	Students will take both practice ACT test and MAPS tests. Students scoring well below grade level will be identified for interventions.	Academic Support Program	09/03/2012	06/03/2013	$0	Assessment Committee, Teachers, and Administrators
Assessment Binders	Teachers will be expected to share their assessment binders montly with school administrators and department heads. The assessment binders will be evaluated and changes will be suggested.	Policy and Process	11/01/2012	11/29/2013	$0	Heads of Departments, School Administrators, and Teachers

ACT Analysis	Students will get scores back on ACT test and learn which parts of the curriculum they need to improve upon.	Academic Support Program	11/01/2011	06/30/2013	$0	Teachers and Administrators
RTI (response to intervention)	Using data organize RTI Groups and work with students in small groups to review basic math facts.	Academic Support Program	11/01/2011	05/31/2013	$0	DHS administration
Curriclum Allignment meetings	Within subject areas teachers will gather to make sure that curriculum is aligned. This will occur during imbedded professional development days during the school year and during early release.	Professional Learning	11/01/2012	11/01/2012	$0	Curriculum Specialist
				Total	$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teachers collaborate	Teachers will meet with teachers from other school districts that are using Springboard to discuss pacing and implementation	Professional Learning	11/05/2012	06/03/2013	$400	District administrators
Access to E-prep	Students will have access to e-prep throughout the year as a preparation.	Academic Support Program	11/10/2011	03/31/2012	$500	Principal and curriculum specialist
Springboard Professional Development	Meet to look at Spring Board units and decide on a course of action for covering core content.	Academic Support Program	06/05/2012	06/08/2012	$2000	Curriculum Specialist, Principal, and teachers
Springboard Professional Development	Administrators will conduct will walkthroughs using Ewalk to make sure that Springboard Curriculum is being used.	Policy and Process	08/08/2012	06/03/2013	$750	Administrators
				Total	$3650	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Targets (I can statements)	Using the reading curriculum teachers will create "I can statements" (Learning Targets) for better reading instruction.	Academic Support Program	11/01/2011	06/28/2013	$0	Teachers and Administrators
Progress Monitoring	Maps testing and Aims web testing for lower level readers.	Academic Support Program	11/01/2011	06/03/2013	$3000	Curriculum Specialists, Special Education Teachers, and Language Arts teachers.
				Total	$3000	